

THEME 3 LEGENDARY FIGURE GRAMMAR EXERCISES

A. Fill in the blanks with the simple past or past continuous forms of the verbs in brackets. Be careful with negative and interrogative forms.

1. I _____ (not/shave) this morning because I _____ (not/have) time.
2. My sister _____ (not/eat) anything because she _____ (not/be) hungry.
3. My son _____ (not/go) to school yesterday because he _____ (be) ill.
4. Dora _____ (sing) two beautiful songs at the school concert.
5. I _____ (see) Rachel at the party. She _____ (wear) a really beautiful dress.
6. Tim: What _____ you _____ (do) at this time yesterday?
Andrew: I _____ (study) for my Maths exam.
7. I _____ (not/go) out because it _____ (rain).
8. Although I _____ (call) their names, they _____ (not/hear) me.
9. _____ Judy _____ (study) Law in New York the last time you _____ (see) her?
10. My wife _____ (lose) her gold ring. She _____ (look) very upset.

B. Fill in the blanks with the simple past or past continuous forms of the verbs in brackets. Be careful with negative and interrogative forms.

1. The Titanic _____ (cross) the Atlantic when it _____ (strike) an iceberg.
2. While we _____ (have) an exam, an earthquake _____ (happen).
3. Jane _____ (cut) her finger while she _____ (dice) tomatoes.
4. We _____ (eat) dinner when the guests _____ (arrive).
5. What _____ you _____ (do) when I _____ (phone) you?
6. Molly _____ (work) in her office when Tim _____ (knock) the door.
7. My mother _____ (break) my tablet last night. She _____ (tidy) up my room when it _____ (slip) out of her hand.
8. We _____ (see) an accident while we _____ (wait) for the bus.
9. Mark _____ (look for) a document in his computer when he _____ (realize) a virus.
10. He _____ (be) very angry yesterday when I _____ (see) him.
11. When we _____ (be) in London, my father _____ (work) in a bank.

C. Read the short story of the two frogs and fill in the blanks with the appropriate verbs from the box using their past forms in the 'Simple Past' or 'Past Continuous' tense.

consider - jump - get out - shout - explain - thank – ask - be (2) - decide - say (2) - start - give up - continue

A group of frogs were traveling through the forest when two of them fell into a deep pit. When the other frogs realized how deep the pit was, they told the two frogs that the situation was hopeless. The two frogs _____ to jump out of the pit to survive. They _____ to try it but in spite of their great effort, the group of frogs _____ that they should stop and wait to die. Eventually, one of the frogs _____ what the others _____ and _____ jumping. The other frog _____ to jump as hard as he could. The crowd of frogs _____ (7) at him to stop the pain and just die. He _____ much harder and finally _____ of the pit. The other frogs _____ "Didn't you hear us?" The frog _____ the others that he _____ deaf so he couldn't hear what they said but still _____ them for encouraging him the whole time it _____ in the pit.

THEME 3 LEGENDARY FIGURE GRAMMAR EXERCISES ANSWER KEY

A. Fill in the blanks with the simple past or past continuous forms of the verbs in brackets. Be careful with negative and interrogative forms.

1. didn't shave / didn't have
2. didn't eat / wasn't
3. didn't go / was
4. sang
5. saw / was wearing
6. were doing / was studying
7. didn't go / was raining
8. called / didn't hear
9. was studying / saw
10. lost / looked

B. Fill in the blanks with the simple past or past continuous forms of the verbs in brackets.

1. was crossing / stroke
2. were having / happened
3. cut / was dicing
4. were eating / arrived
5. were doing / phoned
6. was working / knocked
7. broke / was tidying / slipped
8. saw / was waiting
9. was looking / realized
10. was / saw
11. were / was working

C. Read the short story of the two frogs and fill in the blanks with the appropriate verbs from the box using their past forms in the 'Simple Past' or 'Past Continuous' tense.

1. started
2. decided
3. were saying
4. considered
5. were saying
6. gave up
7. continued
8. were shouting
9. was jumping
10. got out
11. asked
12. explained
13. was
14. thanked
15. was